

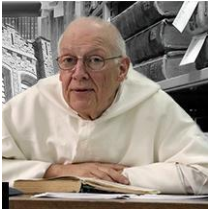


FACULTY OF PHILOSOPHY

Graduate Studies

STUDENT HANDBOOK

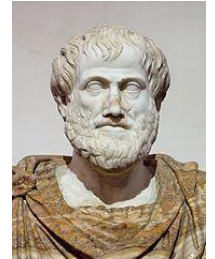
2020-2021



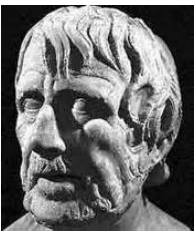
“Both essence and substance are objects of natural intellectual knowledge, though not equally so. First of all, prior to our intellectual knowledge, and cause of our intellectual knowledge, is sense-knowledge, a vital process of memories and reasoned, i.e. comparative experience, which has its climax in a perception of the universal-in-the-particular. Human sense has as its object, not merely the singular in its singularity, but somehow the universal-in-the-singular, e.g. “this man” or “this animal”. This is to say that the human sensorium is quiddity-oriented. The anthropos is by nature onto-centric. It is such a sensitive life which is properly disposed for intellection. And intellection is a continuation of that cognitive life of comparison, of reasoning, of seeing where something leads. That cognitive life is intellection when it moves beyond experience. This is true of all intellection, but most of all in intellection at its height, the cause of all intellection, knowledge of “a being” and “substance”. The absoluteness of those objects

requires that such knowledge be visions of “where experience “The Importance of Substance”, Jacques Maritain Center: Thomistic Institute, 1997.] leads us to” or “points us to ”. [Lawrence Dewan, O.P.,

The words constitution and government have the same meaning, and the government, which is the supreme authority in states, must be in the hands of one, or of a few, or of the many. The true forms of government, therefore, are those in which the one, or the few, or the many, govern with a view to the common interest; but governments which rule with a view to the private interest, whether of the one or of the few, or of the many, are perversions. For the members of a state, if they are truly citizens, ought to participate in its advantages.” [ARISTOTLE (384-324 B.C.), *Politics*, transl. by Benjamin Jowett, 1279a 25.]



« Puisque constitution et gouvernement signifient la même chose, et qu’un gouvernement c’est ce qui est souverain dans les cités, il est nécessaire que soit souverain soit un seul individu, soit un petit nombre, soit un grand nombre de gens. Quand cet individu, ce petit ou ce grand nombre gouvernent en vue de l’avantage commun, nécessairement ces constitutions sont droites, mais quand c’est en vue de l’avantage propre de cet individu, de ce petit ou de ce grand nombre, ce sont des déviations. Car ou bien il ne faut pas appeler citoyens ceux qui participent à la vie de la cité, ou bien il faut qu’ils en partagent les avantages ». [ARISTOTE (384-324 av. J.-C.), trad. P. Pellerin, 1279a 25.]



“Yet there is no reason for you to suppose that these people do not know how precious a thing time is; for to those whom they love most devotedly they have a habit of saying that they are ready to give them a part of their own years. And they do give it, without realizing it; but the result of their giving is that they themselves suffer loss without adding to the years of their dear ones. But the very thing they do not know is whether they are suffering loss; therefore, the removal of something that is lost without being noticed they find is bearable. Yet no one will bring back the years, no one will bestow you once more on yourself. Life will follow the path it started upon, and will neither reverse nor

check its course; it will make no noise, it will not remind you of its swiftness. Silent it will glide on; it will not prolong itself at the command of a king, or at the applause of the populace. Just as it was started on its first day, so it will run; nowhere will it turn aside, nowhere will it delay. And what will be the result? You have been engrossed, life hastens by; meanwhile death will be at hand, for which, willy nilly, you must find leisure”. [LUCIUS ANNAEUS SENECA (ca. 3 B.C. - 65 A.D.), *De brevitate vitae*, transl. by John W. Basore.]

« Toutefois ne croyez pas que les hommes dont nous parlons ignorent combien le temps est chose précieuse: ils ont coutume de dire à ceux qu’ils aiment passionnément, qu’ils sont prêts à leur sacrifier une partie de leurs années; ils les donnent en effet, mais de façon à se dépouiller eux-mêmes, sans profit pour les autres: c’est tout au plus s’ils savent qu’ils s’en dépouillent; aussi supportent-ils aisément cette perte dont ils ignorent l’importance. Personne ne vous restituera vos années, personne ne vous rendra à vous-même. La vie marchera comme elle a commencé, sans retourner sur ses pas ni suspendre son cours; et cela sans tumulte, sans que rien vous avertisse de sa rapidité; elle s’écoulera d’une manière insensible. Ni l’ordre d’un monarque ni la faveur du peuple ne pourront la prolonger; elle suivra l’impulsion qu’elle a d’abord reçue; elle ne se détournera, elle ne s’arrêtera nulle part. Qu’arrivera-t-il? Tandis que vous êtes occupé, la vie se hâte, la mort cependant arrivera, et bon gré mal gré il faudra la recevoir ». [SÉNÈQUE, (Vers 4 avant J.-C.-65 après J.-C.) *De brevitate vitae*, trad. M. Charpentier et F. Lemaistre, revu par Jean Schumacher.] “

“And thus every man, by consenting with others to make one body politic under one government, puts himself under an obligation to everyone of that society to submit to the determination of the majority, and to be concluded by it; or else this original compact, whereby he with others incorporates into one society, would signify nothing, and be no compact, if he be left free, and under no other ties than he was in before, in the state of nature.” [JOHN LOCKE (1632-1704), *The Second Treatise of Government*, 97.]



« Ainsi, chacun, lorsqu’il consent avec d’autres à instituer un seul corps politique soumis à un seul gouvernement, s’oblige envers tous les membres de cette société à se soumettre à la décision de la majorité et à en accepter l’arrêt; ou alors, s’il restait aussi libre de ses mouvements qu’il l’était auparavant dans l’état de nature, le pacte initial par lequel il s’associe avec des autres pour former une seule société n’aurait aucun sens et ne serait pas un pacte. » [JOHN LOCKE (1632-1704), *Deuxième Traité du Gouvernement Civil*, trad. B. Gilson, 97.]



« Le début de l'esprit nouveau est le produit d'un vaste bouleversement de formes de culture multiples et variées, la récompense d'un itinéraire sinueux et compliqué et d'un effort non moins ardu et pénible. Ce début est le tout qui, hors de la succession et hors de son extension, est retourné en soi-même, et est devenu le concept simple de ce tout. Mais la réalité effective de ce tout simple consiste dans le processus par lequel les précédentes formations, devenues maintenant des moments, se développent de nouveau et se donnent une nouvelle configuration, et ce, dans leur nouvel élément, avec le sens nouveau qu'elles ont acquis par là. » [G.W.F. HEGEL (1770-1831), *Phénoménologie de l'Esprit*, Trad. J. Hyppolite, Préface, I, 3.]

"The beginning of the new spirit is the outcome of a widespread revolution in manifold forms of spiritual culture; it is the reward which comes after a chequered and devious course of development, and after much struggle and effort. It is a whole which, after running its course and laying bare all its content, returns again to itself; it is the resultant abstract notion of the whole. But the actual realization of this abstract whole is only found when those previous shapes and forms, which are now reduced to ideal moments of the whole, are developed a new again, but developed and shaped within this new medium, and with the meaning they have thereby acquired." [G.W.F. HEGEL (1770-1831), *The Phenomenology of Mind*, transl. by J.B. Baillie, Preface, I, 3.]

"The crisis of European existence can end in only one of two ways: in the ruin of a Europe alienated from its rational sense of life, fallen into a barbarian hatred of spirit; or in the rebirth of Europe from the spirit of philosophy, through a heroism of reason that will definitively overcome naturalism. Europe's greatest danger is weariness. Let us as 'good Europeans' do battle with this danger of dangers with the sort of courage that does not shirk even the endless battle. If we do, then from the annihilating conflagration of disbelief, from the fiery torrent of despair regarding the West's mission to humanity, from the ashes of the great weariness, the phoenix of a new inner life of the spirit will arise as the underpinning of a great and distant human future, for the spirit alone is immortal." [Edmund HUSSERL (1859-1938), *Philosophy and the Crisis of European Man*, transl. by Quentin Lauer, III.]



« La crise de l'existence européenne n'a que deux issues : soit la décadence de l'Europe devenant étrangère à son propre sens vital et rationnel, la chute dans l'hostilité à l'esprit et dans la barbarie ; soit la renaissance de l'Europe à partir de l'esprit de la philosophie, grâce à un héroïsme de la raison qui surmonte définitivement le naturalisme. Le plus grand danger pour l'Europe est la lassitude. Luttons avec tout notre zèle contre ce danger des dangers, en bons Européens que n'effraye pas même un combat infini et, de l'embrasement anéantissant de l'incroyance, du feu se consumant du désespoir devant la mission humanitaire de l'Occident, des cendres de la grande lassitude, le phénix d'une intériorité de vie et d'une spiritualité nouvelles ressuscitera, gage d'un avenir humain grand et lointain : car seul l'esprit est immortel. » [Edmund HUSSERL (1859-1938), *La crise de l'humanité européenne et la philosophie*, trad. Nathalie Depraz, 3.] «



« ...un livre est plus qu'une structure verbale ou qu'une série de structures verbales ; c'est un dialogue qu'il entame avec son lecteur, et l'intonation qu'il impose à sa voix, et les images changeantes et durables qu'il laisse dans sa mémoire. Ce dialogue est infini ; les mots *amicasilentia lunae* signifient aujourd'hui la lune intime, silencieuse et brillante, et dans l'Énéide ils ont signifié la lune nouvelle, l'obscurité qui a permis que les Grecs puissent pénétrer dans la citadelle de Troie. La littérature n'est pas épuisable, pour la simple et suffisante raison qu'un seul livre ne l'est point. » [JORGE LUIS BORGES (1899-1986), *OtrasInquisiciones*, trad. E. Andújar, (Nota sobre (hacia) Bernard Shaw).]

*"...a book is more than a verbal structure or a series of verbal structures; it is a dialogue which the book starts with its reader, and the intonation that it imposes on his voice, and the changing and lasting images that it leaves in his memory. This dialogue is infinite; the words intimate, silent and bright moon, and in the Aeneid they meant the new moon, the darkness that gave the *amicasilentia lunae* mean today the Greeks the possibility to penetrate the fortress of Troy. Literature is endless because of the simple and sufficient reason that a book is inexhaustible."* [JORGE LUIS BORGES (1899-1986), *OtrasInquisiciones*, transl. by E. Andújar, (Nota sobre (hacia) Bernard Shaw).]

TABLE OF CONTENT

Welcome to the Faculty of Philosophy	5
2020-2021 Sessional Dates	5
Practical Advice	7
1. Course Descriptions for 2019-2020	10
2. General Regulations	13
3. Academic Regulations for the Master's Programme in Philosophy	15
4. Academic Regulations for the Doctoral Programme in Philosophy	18

WELCOME TO THE FACULTY OF PHILOSOPHY

Our Faculty is proud of its long-standing Dominican tradition and hopes you will benefit fully from it during your studies.

Ours is a tradition rooted in a life of study, thought and reflection, and focused on direct examination of writings. Reading, far beyond mere information-gathering, is a careful exegesis and analysis of philosophical works.

It is also a tradition of dialogue inspired by the great thinkers of the past as well as by contemporary ideas, in the quest for truth and knowledge.

The following practical advice and information are intended to help make your student life within the Faculty as rewarding as possible.

ACADEMIC CALENDAR 2020 – 2021

FALL SESSION (SEPTEMBER - DECEMBER 2020)

September 7, 2020	Labour Day (DUC closed)
September 8, 2020	Registration
September 9, 2020	Meetings, Students' Association Events, Mass
September 10, 2020	Beginning of courses
September 15, 2020	Last day of registration for fall term
September 24, 2020	Deadline for changes in course selection
September 30, 2020	Payment deadline for tuition fees
October 8, 2020	Authorized Withdrawal deadline
October 12, 2020	Thanksgiving Day
October 19-23, 2020	Study week
November 22, 2020	Convocation (in Montreal)
December 1, 2020	Pre-registration to the Courses of the winter Session
December 10, 2020	End of courses
December 11-18, 2020	Exams
December 21 – January 3	Christmas Break (DUC closed)

WINTER SESSION (JANUARY - APRIL 2021)

January 4, 2021	Registration/Beginning of courses
January 15, 2021	Last day of registration for winter term
January 21, 2021	Deadline for changes in course selection
January 23, 2021	St. Thomas Aquinas Feast Day
January 31, 2021	Payment deadline for tuition fees
February 15, 2021	Authorized withdrawal deadline
February 15, 2021	Family Day (DUC closed)
February 15-19, 2021	Study Week
April 1, 2021	Holy Thursday (DUC closed)
April 2, 2021	Good Friday (DUC closed)
April 5, 2021	Easter Monday (DUC closed)
April 15, 2021	End of courses
April 16-22, 2021	Exams

Spring Session (May-August 2021)

May 4 th	Registration/Start of the Spring session
May 15 th	Last day of registration for Spring term
May 18 th	Victoria Day (DUC closed)
May 21 st	Deadline for changes to course selection
May 31 st	Payment Deadline for Tuition Fees
June 24 th	St. Jean Baptiste Day (DUC closed)
July 1 st	Canada Day (DUC closed)
August 3 rd	Civic Holiday (DUC closed)
August 21 st	End of the Spring session

PRACTICAL ADVICE

Your Studies

- Attend all classes regularly. If you must miss a class, inform the professor in advance.
- Do required reading before each class. This will not only enrich your understanding of the subject matter, but will contribute to a better classroom experience for all students as well as for the professor.
- Follow the professor's instructions. Each professor has different methods of teaching and evaluation.
- If you encounter difficulties in a course, speak to your professor immediately. Consult the Dean if needed.
- Start planning and research for your assignments promptly. Work closely with your professor in order to achieve the best possible results. Respect deadlines. Some professors will refuse late assignments or will subtract marks.
- Please note that it is the student's responsibility to notify the Registrar when he or she has completed his or her studies, so DUC can process the request to have the student's diploma issued.

The Institution

- Follow the registration procedure.
- Pay your tuition fees on time.
- Keep your student record up-to-date and in order, in keeping with regulations and timelines.
- All operations and changes concerning your student record must be effected by the Registrar (Office 310). The Dean does not accept forms directly from students.
- Participate actively in the College's activities. Attend our conferences, lectures and workshops in Philosophy and Theology. You will have the opportunity to hear and meet distinguished scholars, thereby increasing your knowledge. This is an essential part of student life.
- Our College is located in a Dominican House, where Brothers lead a monastic life. Please respect this environment.

Administrative Services

The Dean and the Professors

- The Dean will be happy to meet students by appointment.
- Professors consider the service they can give to people who want to meet them as a priority. However, in order to allow them to better plan their work and fulfill their various academic obligations, it is preferable to make an appointment.

Administrative Officers

In order to ensure the smooth operation of the Administrative Services, please note the following distribution of responsibilities:

Registrar (Room 310)

- Modifications to the student's academic file
- Transcript, diploma and attestation
- Financial aid (OSAP, Prêts et bourses Québec, Foundation Bursary, OGS, SSRHC)
- Income tax declaration (T2202A and Relevé 8)
- Student Card
- Change of program, course registration and modification
- Complaints (Sexual violence and harassment policy)
- Submission of papers and dissertations
- Dominicus

Co-ordinator of Academic and University Services (Room 309)

- Submission of exam selection forms
- Codes and payments for photocopies
- Information on courses (timetables, credits, rooms),
- Room reservations
- Locker allocation
- Course evaluation
- Submission of masters' dissertation
- Submission of doctoral thesis

Vice-President, Finance and Administration – (room 303)

- Payment of tuition fees: The best method for students to pay their tuition during the COVID-19 pandemic is via Interac e-Transfer at finances@dominicanu.ca. Please be advised that the due dates for tuition fees is May 31st for the spring semester, September 30th for the fall semester and January 31st for the winter semester.

Library

During this year of COVID-19, the Library hours will be the following:

- Monday to Friday 9:00 a.m. to 4:00 p.m.
- Saturday and Sunday closed

Students must obey the Library's rules regarding the use and borrowing of books and periodicals, the reserving of work stations, and the use of computers and copiers.

Whenever students have directly taken a book or a periodical from a shelf, they must place a cardboard (called "phantom") indicating the number of the work station where the book or the periodical is being used. When use is over, please put the book or the periodical on the borrowing counter, at the Library's entrance.



FACULTY OF PHILOSOPHY

The language of instruction of the seminars corresponds to that of their titles and descriptions. We strongly encourage English-speaking students to register for seminars that are bilingual or taught in French since it is possible for them to participate and present the work in the official language of their choice.

1. COURSE TIMETABLE

GRADUATE STUDIES : September to December 2020

	MONAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
13:30 to 16:20		DPHI/DPHY 5241-6241 Justice chez Thomas d'Aquin / Justice in Thomas Aquinas : Maxime Allard, o.p.	DPHI/DPHY 5351-6351 Le stoïcisme en philosophie moderne / Stoicism in Early Modern French Philosophy : Graeme Hunter	DPHY 5210-6210 Aristotle's Metaphysics : Jim Lowry	

GRADUATE STUDIES : January to April 2021

	MONAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
13:30 to 16:20		DPHY 5462-6462 History of Analytic Philosophy and Politics : Iva Apostolova	DPHY 5231-6231 Plato's <i>Parmenides</i> : Francis Peddle	DPHY 5476-6476 Husserl's Ideas I : Rodney Parker	

Fall 2020

Prof. Allard

Penser la justice ou Thomas d'Aquin après Rawls, Nussbaum, Fraser, Forst et d'autres Thinking justice or Thomas Aquinas after Rawls, Nussbaum, Fraser, Forst and others

This seminar on Thomas Aquinas offers a rereading of the treatment of questions on "justice" in the Thomasian corpus. However, it aims to do so in the light of contemporary proposals, at first sight quite remote from these treatments.

Prof. Graeme Hunter

Stoicism in Early Modern French Philosophy: Descartes Le stoïcisme en philosophie moderne (XVIIe siècle): Descartes

Descartes was not a Stoic, but he certainly found Stoicism useful in formulating his own philosophy. In this course we will look at the use Descartes found for Seneca. The lectures will mainly be in English but the official texts for Descartes will be in French.

Prof. J. Lowry

Aristotle's Metaphysics

Aristotle's Metaphysics, while one of the most celebrated and commented upon of all philosophical works, remains mostly unread and problematic for moderns. Central to Later Greek and Medieval philosophers and theologians (notably Plotinus and Aquinas), the work, if considered at all, tends to be thought incidental to modern thinking. Members of this seminar can reasonably be expected to work at analyzing and synthesizing this text (or at least parts of it) as an ancient might do, while trying to understand how ancient metaphysics might provide some needful ballast to our modern voyage. Presentation of background material, dialectical discussion and considerations of important commentators should occur when feasible.

Winter 2021

Prof. I. Apostolova

The History of Analytic Philosophy and its Relationship to the 20th and 21st Century Political Climate

The course will have two main goals. First, to dispel the myth that Analytic philosophy is ahistorical. And second, to expose the fact that academia has always had political relevance. We will look at both some of the classical figures of Analytic philosophy such as G.E. Moore, Bertrand Russell, Rudolf Carnap, Ludwig Wittgenstein, and their contemporary counter-parts in the face of John Dewey, Richard Rorty, Kwame Appiah, and Judith Butler, to name but a few, and trace, through their own original published works (and private correspondence where applicable), their political visions for both the university as well as society at large.

Prof. Francis Peddle

Plato's Parmenides

This seminar is a close examination of the dialectical exercises contained in Plato's Parmenides that could emanate from a one-sided treatment of either the one or the many. Generally considered by the ancient Greek philosophers as Plato's most insightful and yet enigmatic dialogue, it has continued to defeat well settled interpretations into modern times. The first part of the seminar will primarily focus on the philosophical and historical context of the dialogue. The second part is a detailed consideration of the individual negative and positive hypotheses in the second section of the Parmenides. The primary teaching approach for this course is lecture based. Students will be expected to do class presentations and submit a final paper at the end of the semester. At the end of the course, students should be able to identify a cluster of problems with respect to the status of the one and the many, vis-à-vis positive and negative outcomes and the implications of these outcomes for Plato's theory of forms. Students are expected to demonstrate their ability to engage with Plato's philosophy by means of seminar presentations, dialogue, and the submission of written work.

Prof Rodney Parker

Husserl's Ideas I

Husserl's *Ideas for a Pure Phenomenology and Phenomenological Philosophy* (1913) is one of the most important philosophical texts of the twentieth century. It is the first of Husserl's published works to present his transcendental phenomenology and to argue that it is the fundamental science of philosophy. In *Ideas I*, Husserl introduces numerous concepts that are central to his mature thought: the principle of all principles, the phenomenological epoché and reduction, pure consciousness, the natural and phenomenological attitudes, and noema. In this text Husserl also argues for a form of idealism – a position that was the source of much controversy among his readers. This course will consist of a detailed reading of *Ideas I* as well as contemporary commentaries on the topics and problems presented therein.

2. GENERAL REGULATIONS

2.1 Registration and Student Records

- The academic year for graduate studies is divided into three terms semesters (Fall, Winter and Summer). Students have to be registered for each term during their programme of studies.
- Students are responsible for maintaining their student record in order. All forms and thesis proposals must be delivered to the Registrar (Room 310). Students must have paid their fees in order to be allowed to attend classes and to consult a thesis director.
- Students must complete their program according to the Program Sequence/Timeframe. Full fees are payable until completion, submission and successful defence of thesis.
- Deadlines for the submission of thesis per term: August 31st (Spring/Summer), December 31st (Fall), April 30th (Winter). Example: if a thesis is submitted and successfully defended on September 1st, full fees for the Fall Term must be paid.
- Completed and signed registration forms must be submitted before the deadline. A penalty of \$5 per working day will apply to late submissions.

2.2 Graduate Courses

- Graduate courses serve to complete students' knowledge, point to research avenues from which thesis topics can be identified, and afford opportunities for interaction among students and their professors.
- Courses generally take the form of seminars. Students will be expected to read their papers to the group. Professors may also use the lecture method. However, seminars are intended to provide constructive discussion forums. Students are expected to make substantial contributions to each class.
- The passing grade for graduate courses is 74% or B.
- Students who fail to obtain a passing grade in two courses must withdraw from the programme.

2.3 Language Requirements

- All graduate Philosophy students must demonstrate proficiency in a second language, including languages relevant to their area of research. The thesis director is responsible for ensuring that these language requirements are met. The Faculty's Graduate Studies Committee may revise such requirements in specific cases.

- Students may write their examinations, assignments and thesis in either official language. When it is feasible or if warranted by specific assignments, students may be allowed to submit one or several papers in their second language as proof of their language skills.

2.4 Leave of Absence

- In exceptional circumstances, students may be granted a leave of absence for valid reasons, with supporting documentation. The duration of such leaves of absence cannot exceed six months. Otherwise, it will be necessary to reapply for admission.

WARNING

Student who abandon their studies (without having first applied for a leave of absence form and received the authorization for it) and who wish to reactivate their student record will be charged a monetary penalty equivalent to fees for three terms of full-time studies.

2.5 Student Involvement

2.5.1 **Research assistantships**

The Faculty will attempt to offer research assistantships and lecturing opportunities to qualified graduate students in Philosophy. Positions will be posted at the College in September and March.

2.5.2 **“Work-in-Progress” Meetings**

The Faculty holds periodically “work-in-progress” meetings for students and professors. Attendance is compulsory for students in residence. All Philosophy graduate students are expected to present a lecture at one of these meetings during their programme of studies.

2.5.3 **Conferences**

Students are encouraged to attend conferences both at the DUC and in other institutions, as well as to present their work on such occasions. Some travel grants are allotted for this purpose. In addition, the DUC student association (Association étudiante du Collège dominicain d’Ottawa- AECDO) holds an annual conference in which all Philosophy graduates are invited to offer a paper.

2.5.4 **Research Seminars**

Graduate students are expected to conduct a research seminar in connection with their thesis research at least once during their programme of studies.

2.5.5 **Active Involvement**

The Faculty regularly holds seminars with distinguished guest scholars. Students in residence must attend all of the Faculty’s public seminars, workshops and lectures.

2.6 Applications for SSHRCC/OGS Scholarships

- 2.6.1 Students with an academic standing of A- or higher who intend to apply for a graduate scholarship (Master's level) or a doctoral fellowship from the Ontario Graduate Scholarship (OGS) must submit their application form to the Registrar's office no later than November 1st.

2.7 Application for scholarships from DUC's Foundation

- 2.7.1 Students with an academic standing of A- or higher who intend to apply for a scholarship from the Foundation of Dominican University College must submit their application form to the Registrar's office no later than November 1st.

3. ACADEMIC REGULATIONS FOR THE MASTER'S PROGRAMME IN PHILOSOPHY (M.A.(PH.))

3.1 Requirements

- 3.1.1 Completion of four graduate-level Philosophy courses (12 course credits) or six graduate-level Philosophy courses (18 course credits) for a M.A. without thesis.
- 3.1.2 Completion of two academic terms, including the 12 course credits (without deferrals) and a thesis proposal or completion of three academic terms, including the 18 course credits (without deferrals) and a research paper proposal. Fees must be paid until completion of all courses, and submission and approval of the thesis proposal.
- 3.1.3 Submission of a thesis proposal or a research paper proposal (3 research credits).
- 3.1.4 Drafting of a thesis or a research paper under the direction of an authorized Faculty member (12 research credits).
- 3.1.5 Thesis defense before a panel of three professors, of which one may be an external examiner (3 credits).

3.2 Timeframe (An academic year consists of three semesters: Fall, Winter, Spring/Summer)

- 3.2.1 MA with Thesis should consist of the following:
- Semester 1: Seminars and begin thesis proposal
 - Semester 2: Seminars, the thesis proposal, and a choice of supervisor/director.
 - Semesters 3 and 4: Writing stage
 - Semester 5 or 6: Defence of Thesis
- 3.2.2 MA without Thesis, i.e., Research paper, must be completed within three years (nine terms), and consist of the following:
- Semesters 1 and 2: Course work

- Semester 3: Research Proposal to be submitted
- Semester 7: Research project to be submitted no later than seventh semester

3.2.3 The MA thesis proposal should be submitted by the end of the second term. The research paper proposal should be submitted by the end of the third term.

3.2.4 The Master's thesis should be submitted no later than the end of the fifth term. The research paper should be submitted no later than the end of the seventh term.

3.2.5 The M.A. programme must be completed within two years (six terms).The M.A. without thesis programme must be completed within three years (nine terms).

3.3 Registration

3.3.1 Candidates for the M.A. degree must be registered students during two consecutive terms from the time of their initial registration.

3.4 Thesis Proposal and Direction

3.4.1 Upon registration, students are assigned a mentor to assist them in the initial stages of their research. They must choose, as soon as possible, an authorized Faculty member to direct their research and to whom they must submit a thesis proposal before the end of their first year of studies (second term).

3.4.2 The MA Thesis proposal is a document of 10-12 pages of text presenting the thesis question, the problem, the current approaches to the problem and the strategy or methodology to address the question. In addition, the proposal includes an annotated bibliography (20-30 references) of the main texts to be considered.

3.4.3 The Graduate Studies Committee, composed of the Dean, Vice-dean and Secretary of the faculty, evaluates the proposal, which is then submitted for the Faculty's approval (Form ESP 02-E).

3.5 Master's Thesis

3.5.1 Subject

The Master's thesis consists of a scholarly study of approximately 100 pages. The research paper consists of a scholarly study of approximately 40-60 pages. It may provide an analysis of a philosophical issue or author. Translations with scholarly apparatus may also be accepted as a Master's thesis.

3.5.2 Submission

Students are expected to submit their thesis for evaluation no later than the end of their second year (fifth term) of studies (Form ESP-04-E).The Dean may grant an extension if serious reasons are given.

Students who wish to submit a thesis must meet the following requirements:

- Provide three paper copies of the final version of the thesis;
- Provide two electronic copies of the final version of the thesis, one in Word format and one in PDF format on separate compact discs or USB flash drives;
- Fill out (including date and signature) the thesis submission form available at the Coordinator, University and Administrative Services office;
- Obtain the signature of the Coordinator, University and Administrative Services;
- Have one's file in order with the Vice-President, Finance and Administration and with the Office of the Registrar.

IMPORTANT NOTE

The submission of the thesis is the student's personal responsibility. It is incumbent upon the student to verify each step leading to the production of the final document - electronic and printed copies - and to make sure that the document presented to the Faculty authorities is the work to be read and evaluated by the jury.

The candidate cannot leave such personal responsibility in the hands of anyone else. The personnel of the Secretariat or any other of the College's services cannot be expected to participate in any way (printing, layout, binding, etc.) in the preparation of the documents.

3.5.3 Thesis Evaluation

The thesis is read and evaluated by three Faculty members, including the thesis director. The members of the Examining Panel are expected to submit their written evaluation within 8-10 weeks after the submission of the thesis.

The thesis can be accepted, accepted with minor or major revisions, or rejected. In the case of minor revisions, the candidate is allowed 30 work days to make the necessary changes and resubmit the thesis. In the case of major revisions, the candidate is allowed 90 work days.

3.5.4 Oral Defence

As soon as possible after receipt of the evaluations, the Faculty will schedule the oral defense.

3.5.5 Format

The thesis must include an abstract of no more than 150 words and meet all other Theses Canada requirements.

(<http://www.collectionscanada.ca/thesescanada/027007-3200-e.html>)

3.6 Programme Sequence

- 3.6.1 First year: Completion of four courses (without deferrals), and development and submission of a thesis proposal.
- 3.6.2 Second year: Drafting and submission of the thesis.

3.7 Progress Report

- 3.7.1 Thesis directors submit a yearly report on the status of the work undertaken by students under their direction.

4. ACADEMIC REGULATIONS FOR THE DOCTORAL PROGRAMME IN PHILOSOPHY (PH.D.)

4.1 Admission

- 4.1.1 A Master's degree in Philosophy from a recognized institution is normally required for admission to the doctoral programme. If the graduate degree has been earned in another field, the applicant may still be admitted, but supplementary requirements or a qualifying year may be added to the student's programme.

4.2 General Application Requirements

- 4.2.1 The candidate must include in the application package the following items:
 - A completed application for admission form.
 - Original transcript(s) of university studies. Transcripts that are not written in French or English must be provided in a certified translation.
 - Two letters of recommendation sealed, written on official letterhead, from persons who endorse the candidacy to Doctoral Studies in Philosophy.
 - A letter of intent indicating the proposed area of specialization for the doctoral thesis and a description of the thesis project.
 - A writing sample of 1500 words.
 - A Curriculum vitae.
 - The application fees.

4.3 Requirements

- 4.3.1 Completion of six graduate-level Philosophy courses (18 course credits).
- 4.3.2 Completion of four academic terms, including the 18 course credits (without deferrals) and the thesis proposal. Fees must be paid until completion of all courses, and approval and submission of the thesis proposal (6 research credits).
- 4.3.3 Submission of a thesis proposal (6 research credits).

- 4.3.4 Successful completion of the doctoral candidacy examination (6 research credits).
- 4.3.5 Drafting of a doctoral thesis under the direction of an authorized Faculty member (30 research credits).
- 4.3.6 Thesis defense before a panel of four professors, including one external examiner (3 research credits).
- 4.3.7 Earning of a total of 69 credits, i.e. 18 course credits and 51 research credits.

4.4 Timeframe (An academic year consists of three semesters: Fall, Winter, Spring/Summer)

- 4.4.1 PhD Thesis consists of the following:
 - Semesters 1-4: Completion of six graduate-level Philosophy courses (18 course credits)
 - Semesters 5 and 6: Thesis proposal
 - Semester 7: Candidacy Exam
 - Semester 8: Writing stage
- 4.4.2 The doctoral thesis should be submitted at the end of the fourteenth term, at the latest.
- 4.4.3 The oral defence should take place within weeks of the acceptance of the doctoral thesis by the examiners.
- 4.4.4 The Ph.D. programme must be completed within five years (15 terms).
- 4.4.5 The thesis proposal should be submitted by the end of the fifth term.
- 4.4.6 The candidacy examination should take place soon after the submission and approval of the thesis proposal.
- 4.4.7 The doctoral thesis should be submitted at the end of the fourteenth term, at the latest.
- 4.4.8 The oral defence should take place within weeks of the acceptance of the doctoral thesis by the examiners.
- 4.4.9 The Ph.D. programme must be completed within five years (15 semesters).

4.5 Registration

- 4.5.1 Doctoral candidates must be registered students during four consecutive terms from the time of their initial registration.

4.6 Ph.D. Thesis Proposal and Direction

- 4.6.1 Students must choose a Faculty member as a director or advisor and propose a topic with a view to submitting a thesis proposal before the end of their second year of studies (fifth term). The Graduate Studies Committee evaluates the proposal and the thesis director approves the topic (Form ESP-02-E).
- 4.6.2 The Ph.D Thesis proposal is a document of 15-18 pages of text presenting the thesis question, the problem, the current approaches to the problem and the strategy or methodology to address the question. It should stress the originality of the thesis and its contribution to current research. In addition, the proposal includes an annotated bibliography (30-50 references) of the main texts to be considered.
- 4.6.3 The purpose of the Thesis proposal is to provide a panoramic view of the student's thesis. Prior to formally starting one's research project, the student should submit a research proposal. The goal of writing a thesis is to pursue and explore a given subject matter. It should be seen as a guide that provides direction in, and parameters around, one's given topic. The proposal should engage with a salient philosophical tradition that provides the thematic problem of the student's area of research. The student's investigation should discuss the fundamental assumptions and assertions that scholars have made about the given research area, and to discuss how the student will continue in the academic conversation after thorough assessment of these claims. It will be essential for the student to contextualize his or her thesis in the larger intellectual context of said philosophical tradition, after having produced a sufficient summary of the philosophical problem at hand. Reproducing a former project on the topic is insufficient and cannot be grounds for a successful thesis. The proposal is simply an initial statement of one's research project. It is normal, then, that it provides a concise and clear statement of the main research question. At this stage, the student is not expected to resolve the fundamental philosophical problem of the research project; for, this problem can be addressed in more detail once the student begins his or her research. The proposal should also make explicit one's methodology throughout the research process. It is, therefore, imperative that the student articulate clearly a "working thesis" – i.e. tentative answer or line of reasoning.
- 4.6.4. All Proposals should provide an Hypothesis: An hypothesis is a claim that the student would like to justify. It follows the Quaestiones Disputatae, the philosophical theme animating one's project.
- 4.6.6. All Proposals should provide an Annotated Bibliography: All proposals require a Bibliography, the salient references (books, articles, archival documents) that will be referred to in one's project. Each Reference should include two to three sentences describing the Reference cited. The Proposal should be double-spaced, Times New Roman, 12 pts font, 15-18 pages in length.
- 4.6.7 A student should choose his or her supervisor during the period of course work.

- 4.6.8. Once the student's thesis supervisor has agreed to move forward to a defence, the student must submit PDF and WORD electronic versions in a USB stick, and a hardcopy of the dissertation to the Registrar.

4.7 Candidacy Examination

- 4.7.1 All doctoral candidates must demonstrate their competence in their thesis research area in relevant history of ancient and contemporary Philosophy (Area of specialization or "AOS"), as well as in one other separate branch of Philosophy (Area of competence or "AOC"). The examination consists of a six-hour written examination, followed within ten days by an oral examination.
- 4.7.2 Once the thesis proposal has been approved, students, working with the thesis Supervisors, present a minimum of 20 questions. At least one textual reference must accompany each question. The questions on the research area should be highly specialized and feature precise technical or exegetical issues related directly to the thesis.
- 4.7.3 The written examination consists of three main questions selected from the above-mentioned list. However, the oral examination can include all of the 20 questions from the list.
- 4.7.4 The Examination Committee, composed of the thesis director and two other Faculty members, must approve the questions of the candidacy examination.
- 4.7.5 About the written component of the candidacy examination, please note the following:
- The written component of the examination consists of two sessions of three hours each on two consecutive days. The examination can be written by hand or on an offline computer provided by the Faculty.
 - The selection of themes to be developed in each of the sessions will be determined by the Examination Committee according to the above-mentioned list. The selected questions are disclosed to the candidates 24 hours before the written examination.
 - If the written examination is considered a "pass" by the Examination Committee, the student will be asked to attend the oral examination.
- 4.7.6 The Candidacy Examination is a major milestone in the Ph.D. programme and must be prepared with great attention. Students are encouraged to develop their questions and the outline of their answers carefully, working closely with their supervisors or other Faculty members who can help on specific subjects.
- 4.7.7 Students who fail the candidacy examination will be granted one supplemental examination within one term. Those who fail the supplemental examination must withdraw from the programme.
- 4.7.8 Students must register for their candidacy examination (Form ESP-03-E).

4.8 Doctoral Thesis

4.8.1 **Content**

The doctoral thesis consists of a substantial scholarly work that shows mastery of a specific field and contributes to the advancement of knowledge. It must be more than the presentation of an author or of an issue, and reach beyond textual exegesis. Students are advised to carefully circumscribe the topic to be developed. The recommended length for a thesis is 250 pages.

4.8.2 **Submission**

A doctoral thesis must be submitted no later than the end of the fifth year, 14th term (Form ESP-04-E). Students who wish to submit a thesis must meet the following requirements:

- Provide five paper copies of the final version of the thesis;
- Provide two electronic copies of the final version of the thesis, one in Word format and one in PDF format on separate compact discs or USB flash drives;
- Fill out (including date and signature) the thesis submission form available at the Coordinator, University and Administrative Services office;
- Obtain the signature of the Coordinator, University and Administrative Services;
- Have one's file in order with the Vice-President, Finance and Administration and with the Office of the Registrar.

IMPORTANT NOTE

The submission of the thesis is the student's personal responsibility. It is incumbent upon the student to verify each step leading to the production of the final document - electronic and printed copies - and to make sure that the document presented to the Faculty authorities is the work to be read and evaluated by the jury.

The candidate cannot leave such personal responsibility in the hands of anyone else. The personnel of the Secretariat or any other of the College's services cannot be expected to participate in any way (printing, layout, binding, etc.) in the preparation of the documents.

4.8.3 **Evaluation**

The thesis is read and evaluated by a panel made up of the thesis director, two internal examiners and one external examiner appointed by the Graduate Studies Committee. The examiners must submit their written evaluation within 12-15 weeks.

The thesis can be accepted, accepted with minor or major revisions, or rejected. In the case of minor revisions, the candidate is allowed 30 work days to make the necessary changes and resubmit the thesis. In the case of major revisions, the candidate is allowed 90 work days.

4.8.4 Format

The thesis, accompanied by an abstract, must be printed double-spaced on 8.5" x 11" sheets, and submitted in room 309.

The thesis must include an abstract of no more than 350 words and meet all Theses Canada requirements.

<http://www.collectionscanada.ca/thesescanada/027007-3200-e.html>

4.9 Oral Defense

4.9.1 If the thesis is accepted by the Examining Panel, the student must defend the thesis before the examiners. The purpose of the oral defense is to assess the candidate's skills in presenting and defending the work before a competent and critical audience.

4.9.2 The oral defense will be scheduled at a convenient time for all members of the Examining Panel and for the student. Since all four examiners must be present, it is unlikely that a defense can be scheduled during the summer.

4.10 Programme Sequence

4.10.1 First year: Beginning of the programme of studies and completion of four graduate courses.

4.10.2 Second year: Completion of the final two courses required, submission of the thesis proposal and passing of the candidacy examination.

4.10.3 Third year: Advancement of research work and drafting of the thesis.

4.10.4 Fourth and fifth years: Completion, submission and defense of the thesis.

4.11 Progress Report

4.11.1 Thesis directors submit a yearly report on the status of the work undertaken by each student under their direction.