



**WORKSHOPS FOR HIGH  
SCHOOL STUDENTS**

**DOMINICAN UNIVERSITY COLLEGE**



## DOMINICAN UNIVERSITY COLLEGE

**T**he Dominican tradition is unique. For 800 years, Dominicans have been questioning our culture, laying foundations for human rights, advocating for ecclesial and civil reform, standing with the outcast—and teaching thousands of students to do the same.

At DUC in Ottawa, we carry on the same tradition. Our goal is to welcome students looking for a deeper purpose to their education and their lives. By teaching philosophy, theology, and ethics, we help students build foundations for their lives and see the key ideas that organize our culture and its ideals. We provide space for students to engage with ancient and modern texts so that they may become aware of our Western tradition and may be able to creatively propose solutions where others see only the status quo.

**>** EXPERIENCE  
**800 YEARS**  
OF TEACHING  
EXCELLENCE

**>** DYNAMIC  
PRESENTATIONS  
BY UNIVERSITY  
PROFESSORS

## DUC DAYS

DUC Days are an opportunity to immerse you and your classroom in the thought and life of a historic university for a morning or afternoon. Be enchanted by the castle-like architecture, experience a lively discussion with a professional philosopher or theologian, chat with staff and students over lunch ... we hope you accept our offer to experience warm DUC hospitality and the opportunity to be enlightened together as we probe life's important questions.

**>** JOIN US FOR  
LUNCH  
(IT'S ON THE  
HOUSE!)

**>** SEE BOOKS  
DATING BACK  
TO THE **15TH**  
CENTURY

# WORKSHOPS

## **LEADERSHIP AND PUBLIC DISCOURSE: HOW TO SPEAK SO PEOPLE WILL LISTEN**

This workshop intends to show the importance of strong leadership in civic and public life, and to show the central role good public discourse plays in developing strong leaders. Politics and rhetoric are two historically important branches of philosophy taught at Dominican University College; these subjects help form future leaders of civil society, business and government, which will be used as the backdrop for this discussion.

## **IS THERE REALLY A LIFE AFTER DEATH?**

For centuries, believers affirmed that the afterlife would render to each what he or she deserves. But how were these conclusions reached? What certainty can we have of these issues? What arguments can we use to arrive at these beliefs or are they inherently marked with doubt? This workshop will explore the origins of the belief in an afterlife and the questions that such a belief sought to answer. Students will be taught how to read biblical texts with critical reflection and a sympathetic spirit.

## **ETHICS OF COMMUNICATION AND INFORMATION**

Can we do just about anything to get a reaction out of the audience? This workshop aims at using ethical reasoning to reflect on the ethical, political, and legal questions surrounding modern media. We will discuss our ethical responsibilities as consumers of information, the duties of journalists in the analysis and transmission of information, as well as how media can reveal and even sustain certain biases and prejudices. This workshop will be particularly helpful for students interested in careers in media, journalism, and communications, or those who have an interest in the subject.

## **SCIENCE AND ETHICS: FRIENDS OR FOES?**

Many people believe that science is “amoral”, meaning that science is only concerned with facts and leaves ethical questions to philosophy, politics, or religion. Other people believe that scientific investigation has a moral dimension that requires scientists to have a sense of responsibility. During this workshop, students will look at different themes within the field of science and ethics: the ethical aspects of research, human dignity, the ethical treatment of animals and the environment, etc.

# WORKSHOPS

## **HOW CAN WE BETTER UNDERSTAND RECENT DEVELOPMENTS IN BIOETHICS?**

In the West, legislative and legal powers have been confronted with complex questions concerning the beginning and end of life. These new developments were warmly received by a certain section of society and those in the media, yet another percentage of the population remains much more critical. How can we better understand legal decisions and laws surrounding these issues? What criteria can we use to evaluate them? This workshop aims at presenting a balanced and compassionate presentation of the questions at the heart of these sensitive issues.

## **PHILOSOPHY AND HUMAN RIGHTS**

Philosophy of human rights claims that the human person has inherent, universal and inalienable rights. These rights form the basis of many legal decisions as well as discussions on human dignity. This workshop will explore the foundations of human rights, their scope and their validity. Students will be invited to discuss the philosophical concepts that are at the root of these topics.

## **BUSINESS ETHICS: CAN YOU MAKE MONEY AND BE A GOOD PERSON?**

Is there a conflict between becoming rich and remaining ethical? Does honesty have to be sacrificed in order to make one's way in the world? The objective of this workshop is to understand the most important theories of justice, social responsibility, and professionalism and their foundations in ethics. The workshop also aims to critically evaluate moral and ethical questions regarding business and professional life. We will evaluate marketing, workers' rights, international relations and environmental questions in light of corporate social responsibility, business ethics and human rights. An excellent workshop for students interested in business or the ethical questions that arise as a result of business practices.





## RESERVE A DATE

### THREE WAYS TO GET IN TOUCH:

- 1.** Visit [www.dominicanu.ca](http://www.dominicanu.ca)
- 2.** Send an email to [welcome@dominicanu.ca](mailto:welcome@dominicanu.ca)
- 3.** Call 613-233-5696 (301)

### YOU HAVE OPTIONS

Cannot make it to  
DUC for a morning  
or afternoon?  
We'll come to you!  
Email [welcome@  
dominicanu.ca](mailto:welcome@dominicanu.ca)

Or ... do both.  
We can visit your  
classroom to delve  
into a given topic  
and then have  
you visit DUC as  
a follow up to the  
discussion.



**THINK DEEPLY.**

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**DISCOVER WISDOM**