

YOUR ACADEMIC SUPPORT TEAM



Denis Rochon, Mentor

At all stages along my academic and professional path, I have been able to refine my writing skills through the use of language reference tools and thanks to the timely guidance of experts. In performing my duties as editor of two weekly newspapers, and as a provincial civil servant for 13 years, I have become very mindful of the value of effective communications and of the importance of a thoughtfully structured and well-written text.

Now that I have returned to study in theology, I welcome the chance to share my know-how with DUC students. One can sometimes feel overwhelmed or insecure when faced with the drafting of a document. However, there are simple, useful ways of making the task less daunting. Through this mentorship, I hope to help other students acquire greater confidence in the preparation of their assignments during the current academic year.



Valérie Villemaire, Mentor

I have been fascinated by writing since I was very little. Before I could even write, I would spend long moments scribbling on pieces of paper, pretending to be composing important messages. I was spellbound by books, and I wanted to one day become an author. Thus, since the very beginning of my academic journey, I have been applying myself to bring to perfection my writing skills. All of that culminated when, in CÉGEP, I was offered the opportunity to become a tutor for my peers at the Centre d'aide en français écrit. In this context, I also took a course called Relation d'aide en français écrit.

This led to the discovery of my vocation for teaching. Despite this change in my ambitions, my passion for writing is as strong as ever. Today, I am delighted to be able to combine my two passions to offer you a service which, I hope, will be profitable for you.



Catherine Marquis, Instructional advisor and coordinator, DUC

I have been on both sides of the learning and teaching spectrum. In the past, I have designed various programs for adult learners in disaster response, emergency services and healthcare. More recently, I have obtained a post-graduate degree in learning and technologies. I have always had a keen interest in how students learn and how the pedagogical approach used can greatly influence learning. This interest transcends discipline.

In order for students to succeed academically and to gain agency in their learning process, I believe that it is essential to provide them with the right tools and resources at the right time throughout their academic “careers”. Students who are well supported in their learning journey will succeed academically and acquire the skills that will enable them to thrive beyond the formal learning



environment of the university. This is the reason why I am very happy to work with the academic support services team at DUC.